

Music/Drama at Ardtornish 2023

I am at school on Monday, Tuesday, Wednesday morning and Friday.

Each class from Yr. 1 to Yr. 6 receives a weekly 50-minute lesson.



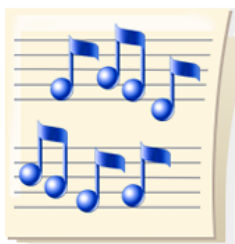
Foundation classes come to me for singing on most Fridays after lunch.

This Wednesday (8/2) is our first 'Come and try' **Festival Choir** for students in years 5 & 6 in preparation for our schools' participation in the Primary Schools Music Festival held at the Festival Theatre each September. We will be rehearsing each Wednesday at 8:50am. Students have many opportunities through this organisation for dance, drama, public speaking, solo singing, orchestra participation and visual art. Information will be provided as these opportunities arise. Any student in years 5/6 can participate...there is no audition process. There is a participation fee of \$45 which covers a choir book, access to the PSMF app/learning portal, performance t shirt and part of the bus fare for our major rehearsals in term 3. A payment plan can be organised. All information regarding Festival Choir will be sent home in the next couple of weeks.



The Year 2/3/4 choir rehearsals will be on Fridays at lunchtime starting in Week 3 (17/2).

Instrumental Music lessons begin this week. Anyone still wishing to register interest please go to this link to fill in the online form. <https://forms.office.com/r/7agwriv3pC>



Band/ensemble for invited instrumentalist will be on Tuesday mornings at 8:15am starting soon.



The classes I teach will have a music focus. Drama will be integrated into my lessons through performance. Performances will take place in class settings and at assemblies. Where class teachers are working on a particular topic, I sometimes structure my lessons around that topic.

Early in Term 4, we will be visited by the JAM Band (Just Add Music) for a whole school performance. I will teach all the classes the songs the band will be performing. 3 or 4 selected classes will have the opportunity to feature in dance/drama for some of the songs. The cost for this performance is \$7.50/student.

Please feel free to contact me at school (email is best anne.odea839@schools.sa.edu.au) if you require further clarification.

Anne O'Dea

2023 Overview

Lessons are differentiated to each particular year level.

Primary year levels will be following units of work from the Department for Education.

Junior Primary classes will use the program Charanga.

Junior Primary (Yr. 1/2)

Songs – pitch, lyrics

Beat - simple

Basic Rhythms (ta/ti-ti)

Body percussion/percussion instruments

Middle Primary (Yr 2/3/4)

Describe the use of elements of music they compose and/or experience. They describe why and or how music is composed and/or performed across cultures, times, places and/or other contexts. Students demonstrate listening skill when performing and composing. They combine elements of music to compose music that communicates ideas. They sing and play music they have learnt an/or composed in informal settings.

Upper Primary (Yr. 4/5/6)

Students explain how the elements of music are used to communicate music they listen to, compose and perform. They describe how their music making is influenced by music and performances from different cultures, times, and places. Students use rhythm, pitch and form symbols and terminology to compose and perform music. They sing and play music in different styles, demonstrating aural, technical and expressive skills by singing and playing instruments with accurate pitch, rhythm expression in performances for audiences.

Elements of Music covered in lessons:

Beat, Pitch, Rhythm, Tempo, Dynamics, Expression, Form & Structure, Timbre, Texture

Through and by:

Singing, Playing, Listening, Composing, Presenting, Performing, Responding